

PSHE curriculum overview 2017-18

	Element	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	EYFS objectives	EYFS objectives	EYFS objectives	EYFS objectives	EYFS objectives	EYFS objectives	EYFS objectives
Y1	Keeping Safe	Understanding why we have rules and laws, how to stay safe near roads, stranger danger, firework safety, online safety		Understanding that mental and emotional health is as important as physical health and to learn resilience		To know that household products can be dangerous To know about hygiene and the spread of germs	
	British Values	Respect and tolerance (anti-bullying) Democracy (School Council elections)		Individual liberty (right to express our opinions and personalities) Tolerance (challenging stereotypes, understanding other cultures/beliefs)		Individual liberty (right to express our opinions and personalities, resolving differences)	
	Rights Respecting	<u>School charter</u> Right to learn, to play, to be safe, be healthy, be heard	<u>Article 12</u> Every child has a right to a say in all matters affecting them	<u>Article 23</u> A child with a disability has the right to live a full and decent life	<u>Various Rights</u> The right to stay safe and be protected	<u>Article 30</u> Right to language, customs, religion of their family etc	<u>Article 29</u> Right to develop talents and personality to the full
Y2	Keeping Safe	Understanding why we have rules and laws, how to stay safe near roads, stranger danger, firework safety, online safety		Understanding that mental and emotional health is as important as physical health and to learn resilience		To know that medicines and household products can be dangerous and to know about hygiene and the spread of germs	
	British Values	Respect and tolerance (anti-bullying) Democracy (School Council elections)		Individual liberty (right to express our opinions and personalities) Tolerance (challenging stereotypes, understanding other cultures/beliefs)		Individual liberty (right to express our opinions and personalities, resolving differences)	
	Rights Respecting	<u>School charter</u> Right to learn, to play, to be safe, be healthy, be heard	<u>Article 12</u> Every child has a right to a say in all matters affecting them	<u>Article 23</u> A child with a disability has the right to live a full and decent life	<u>Various Rights</u> The right to stay safe and be protected	<u>Article 30</u> Right to language, customs, religion of their family etc	<u>Article 29</u> Right to develop talents and personality to the full
Y3	Keeping Safe	Understanding why we have rules and laws, how to stay safe near roads, stranger danger, firework safety, online safety		Understanding that mental and emotional health is as important as physical health and to learn resilience		To know that medicines and household products can be dangerous, to know about hygiene and the spread of germs, to know about legal and illegal drugs, including smoking and alcohol	
	British Values	Respect and tolerance (anti-bullying) Democracy (School Council elections)		Tolerance (challenging stereotypes, understanding other cultures/beliefs)		Individual liberty (right to express our opinions and personalities, resolving differences)	
	Rights Respecting	<u>School charter</u> Right to learn, to play, to be safe, be healthy, be heard	<u>Article 12</u> Every child has a right to a say in all matters affecting them	<u>Article 23</u> A child with a disability has the right to live a full and decent life	<u>Various Rights</u> The right to stay safe and be protected	<u>Article 30</u> Right to language, customs, religion of their family etc	<u>Article 29</u> Right to develop talents and personality to the full
Y4	Keeping Safe	Understanding why we have rules and laws, how to stay safe near roads, stranger danger, firework safety, online safety		Understanding that mental and emotional health is as important as physical health and to learn resilience		To know that medicines and household products can be dangerous, to know about hygiene and the spread of germs, to know about legal and illegal drugs, including smoking and alcohol and peer pressure	
	British Values	Respect and tolerance (anti-bullying) Democracy (School Council elections)		Tolerance (challenging stereotypes, understanding other cultures/beliefs)		Individual liberty (right to express our opinions and personalities, resolving differences, making safe and sensible choices)	
	Rights Respecting	<u>School charter</u> Right to learn, to play, to be safe, be healthy, be heard	<u>Article 12</u> Every child has a right to a say in all matters affecting them	<u>Article 23</u> A child with a disability has the right to live a full and decent life	<u>Various Rights</u> The right to stay safe and be protected	<u>Article 30</u> Right to language, customs, religion of their family etc	<u>Article 29</u> Right to develop talents and personality to the full
Y5	Keeping Safe	Understanding why we have rules and laws, how to stay safe near roads, stranger danger, firework safety, online safety		Understanding that mental and emotional health is as important as physical health and to learn resilience		To know that medicines and household products can be dangerous, to know about hygiene and the spread of germs, to know about legal and illegal drugs, including smoking and alcohol and peer pressure	
	British Values	Respect and tolerance (anti-bullying) Democracy (School Council elections)		Individual liberty (right to express our opinions and personalities) Tolerance (challenging stereotypes, understanding other cultures/beliefs)		Individual liberty (right to express our opinions and personalities, resolving differences, making safe and sensible choices)	
	Rights Respecting	<u>School charter</u> Right to learn, to play, to be safe, be healthy, be heard	<u>Article 12</u> Every child has a right to a say in all matters affecting them	<u>Article 23</u> A child with a disability has the right to live a full and decent life	<u>Various Rights</u> The right to stay safe and be protected	<u>Article 30</u> Right to language, customs, religion of their family etc	<u>Article 29</u> Right to develop talents and personality to the full
Y6	Keeping Safe	Understanding why we have rules and laws, how to stay safe near roads, stranger danger, firework safety, online safety		Understanding that mental and emotional health is as important as physical health and to learn resilience		To know that medicines and household products can be dangerous, to know about hygiene and the spread of germs, to know about legal and illegal drugs, including smoking and alcohol and peer pressure	
	British Values	Respect and tolerance (anti-bullying, understanding racism) Democracy (School Council elections, debating)		Individual liberty (right to express our opinions and personalities) Tolerance (challenging stereotypes, understanding other cultures/beliefs, challenging opinions that go against British values)		Individual liberty (right to express our opinions and personalities, resolving differences, making safe and sensible choices)	
	Rights Respecting	<u>School charter</u> Right to learn, to play, to be safe, be healthy, be heard	<u>Article 12</u> Every child has a right to a say in all matters affecting them	<u>Article 23</u> A child with a disability has the right to live a full and decent life	<u>Various Rights</u> The right to stay safe and be protected	<u>Article 30</u> Right to language, customs, religion of their family etc	<u>Article 29</u> Right to develop talents and personality to the full

N.B. Online safety is taught in each term in each year group.