

**Rickmansworth Park JMI School**  
**Accessibility Plan**  
**Date of next review: March, 2019**

	<b>Targets</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Goals Achieved</b>
<b>Short Term</b>	Identify barriers to access	To rectify any curriculum barriers as soon as possible. To identify design barriers (section 2) for consideration during future improvements. To identify any 'materials in other formats' (section 3) opportunities which could be enacted when required.	Awareness of school responsibility		Awareness, ensure all future improvements recognise accessibility issues.
	Availability of written materials in alternative formats	The school makes itself aware of the services availability through its LA for converting written information into alternative formats	If needed the school can provide written information in alternative formats		Delivery of information to disabled pupils.
	Review all policies to check they don't discriminate against disabled persons	During the normal policy review process the issues of discrimination against disabled persons will be specially considered.	Agreed policies in line with school responsibilities		Delivery of information to disabled pupils improved
	All steps and edges to be made clearly visible (e.g. by using contrasting paint).	Implement as part of planned premises maintenance	Improvement in safe access		Improvement in safe access of school
<b>Medium Term</b>	Incorporation of appropriate colour schemes when redecorating premises	When redecorating seek advice (from LA) on suitable colour schemes, include colour contrasting door frames/handles etc.	Premises gradually brought into line with best practice		Improved safe use of school by persons with visual impairments
	New furniture to optimise accessibility	Consult special school or LA regarding best choice of any new furniture	Furniture gradually brought into line with best practice		Improved safe use of school by persons with disabilities
	Consider alternative arrangements where physical barriers make it impossible for disabled persons to use a service	Plan obvious alternatives (i.e. hold discussions in more accessible ground floor rooms if required). Support staff when required to unseen issues.	Improved access to school services by all		Improved access to school services by all.
<b>Long Term</b>	Optimise accessibility of school to all persons	Dovetail into LA accessibility strategy.	Optimise accessibility of school all persons		Optimise accessibility of school all persons