

Pupil Premium Impact Statement 2015-16



Pupil	Objective	Support / Intervention	Success Criteria	RAG Impact Evaluation July 2016
A	<ul style="list-style-type: none"> Accelerated progress in Maths 'Expected' standard in Maths end Y2 Accelerated progress in Reading 'Expected' standard in Reading end Y2 Accelerated progress in Writing 'Expected' standard in Writing end Y2 	<ul style="list-style-type: none"> Targeted small group support in maths/literacy daily from in class TA 1:1 support in maths/reading/writing when required. 	<ul style="list-style-type: none"> Good progress in Maths 'Expected' standard achieved in Maths end Y2 Good progress in Reading 'Expected' standard achieved in Reading end Y2 Good progress in Writing 'Expected' standard achieved in Writing end Y2 	End of Year Outcomes: Reading 109 EXS Writing 3/3 EXS Maths 4/3 EXS
B	<ul style="list-style-type: none"> Accelerated progress in Maths 'Expected' standard in Maths end Y2 Accelerated progress in Reading 'Expected' standard in Reading end Y2 Accelerated progress in Writing 'Expected' standard in Writing end Y2 	<ul style="list-style-type: none"> Targeted small group support in maths/literacy daily from in class TA 1:1 support in maths/reading/writing when required. 	<ul style="list-style-type: none"> Good progress in Maths 'Expected' standard achieved in Maths end Y2 Good progress in Reading 'Expected' standard achieved in Reading end Y2 Good progress in Writing 'Expected' standard achieved in Writing end Y2 	End of Year Outcomes: Reading 102 EXS Writing 2/3 WTS Maths 4/3 EXS
C	<ul style="list-style-type: none"> Accelerated progress in Maths 'Expected' standard in Maths end Y2 Accelerated progress in Reading 'Expected' standard in Reading end Y2 Accelerated progress in Writing 'Expected' standard in Writing end Y2 	<ul style="list-style-type: none"> Targeted small group support in maths/literacy daily from in class TA 1:1 support in maths/reading/writing when required. 	<ul style="list-style-type: none"> Good progress in Maths 'Expected' standard achieved in Maths end Y2 Good progress in Reading 'Expected' standard achieved in Reading end Y2 Good progress in Writing 'Expected' standard achieved in Writing end Y2 	End of Year Outcomes: Reading 106 EXS Writing 2/3 EXS Maths 5/3 EXS
D	<ul style="list-style-type: none"> Accelerated progress in Maths 	<ul style="list-style-type: none"> Targeted small group support in Maths led by 	<ul style="list-style-type: none"> Good progress in Maths 	End of Year Outcomes:

	<ul style="list-style-type: none"> • 'Expected' standard in Maths end Y3 • Accelerated progress in Reading • 'Expected' standard in Reading end Y3 • Accelerated progress in Writing • 'Expected' standard in Writing end Y3 	<ul style="list-style-type: none"> • TA x 1 weekly • Targeted small group support for Reading Comprehension skills led by TA x 1 weekly • Targeted small group support in maths/literacy daily from in class TA • 1:1 support in maths/reading/writing when required. 	<ul style="list-style-type: none"> • 'Expected' standard achieved in Maths end Y3 • Good progress in Reading • 'Expected' standard achieved in Reading end Y3 • Good progress in Writing • 'Expected' standard achieved in Writing end Y3 	<p>Reading 104 Expected</p> <p>Writing 1/3 Expected</p> <p>Maths 1/3 Expected</p>
E	<ul style="list-style-type: none"> • To work with effectively with parents and external agencies to support highly complex emotional and social needs. 	<ul style="list-style-type: none"> • 1:1 TA support in every lessons • Fully differentiated curriculum • Full engagement with parents and external agencies. • Highwood BST outreach • 'Acorn Centre' outreach • Personal word processor provided • 'Me time' area provided 	<ul style="list-style-type: none"> • School fully engaged with parents and external agencies to support highly complex emotional and social needs. 	<p>End of Year Outcomes:</p> <p>The school has formed a very strong team around this pupil and works with a range of partners to ensure the child's needs are met. This child needs intensive support and the school has provided this.</p> <p>Successful transition to specialist provision.</p>
F	<ul style="list-style-type: none"> • Accelerated progress in Maths • 'Expected' standard in Maths end Y3 • Accelerated progress in Reading • 'Expected' standard in Reading end Y3 • Accelerated progress in Writing • 'Expected' standard in Writing end Y3 	<ul style="list-style-type: none"> • Targeted small group support in Maths led by TA x 1 weekly • Continued Literacy intervention through RWI • Targeted small group support for Reading Comprehension skills led by TA x 1 weekly • Targeted small group support in maths/literacy daily from in class TA • 1:1 support in maths/reading/writing when required. 	<ul style="list-style-type: none"> • Good progress in Maths • 'Expected' standard achieved in Maths end Y3 • Good progress in Reading • 'Expected' standard achieved in Reading end Y3 • Good progress in Writing • 'Expected' standard achieved in Writing end Y3 	<p>End of Year Outcomes:</p> <p>Reading 72 W/T</p> <p>Writing 1/3 W/T (2b)</p> <p>Maths 1/3 W/T (2a)</p>
G	<ul style="list-style-type: none"> • Accelerated progress in Maths • 'Expected' standard in Maths end Y4 	<ul style="list-style-type: none"> • Targeted small group support in Maths led by TA x 1 weekly 	<ul style="list-style-type: none"> • Good progress in Maths • 'Expected' standard achieved in Maths end Y4 	<p>End of Year Outcomes:</p>

	<ul style="list-style-type: none"> Accelerated progress in Reading 'Expected' standard in Reading end Y4 Accelerated progress in Writing 'Expected' standard in Writing end Y4 	<ul style="list-style-type: none"> Targeted small group support with Writing led by SENCO x 1 weekly Targeted small group support for Reading Comprehension skills led by TA x 1 weekly Targeted small group support in maths/literacy daily from in class TA 1:1 support in maths/reading/writing when required. 	<ul style="list-style-type: none"> Good progress in Reading 'Expected' standard achieved in Reading end Y4 Good progress in Writing 'Expected' standard achieved in Writing end Y4 	<p>Reading 110 Expected Writing 2/3 W/T (3c) Maths 2/3 W/T (3b)</p>
H	<ul style="list-style-type: none"> Accelerated progress in Maths 'Expected' standard in Maths end Y4 Accelerated progress in Reading 'Expected' standard in Reading end Y4 Accelerated progress in Writing 'Expected' standard in Writing end Y4 	<ul style="list-style-type: none"> Targeted small group support in Maths led by TA x 1 weekly Targeted small group support with Writing led by SENCO x 1 weekly Targeted small group support for Reading Comprehension skills led by TA x 1 weekly Targeted small group support in maths/literacy daily from in class TA 1:1 support in maths/reading/writing when required. 	<ul style="list-style-type: none"> Good progress in Maths 'Expected' standard achieved in Maths end Y4 Good progress in Reading 'Expected' standard achieved in Reading end Y4 Good progress in Writing 'Expected' standard achieved in Writing end Y4 	<p>End of Year Outcomes: Reading 108 Expected Writing 0/3 W/T (3c) Maths 2/3 W/T (3b)</p>
I	<ul style="list-style-type: none"> Accelerated progress in Maths 'Expected' standard in Maths end Y5 Accelerated progress in Reading 'Expected' standard in Reading end Y5 Accelerated progress in Writing 'Expected' standard in Writing end Y5 	<ul style="list-style-type: none"> Targeted small group support in Maths led by SENCO x 1 weekly Targeted small group support with Writing led by SENCO x 1 weekly Targeted small group support for Reading Comprehension skills led by TA x 1 weekly Targeted small group support in maths/literacy daily from in class TA 1:1 support in maths/reading/writing when required. 	<ul style="list-style-type: none"> Good progress in Maths 'Expected' standard achieved in Maths end Y5 Good progress in Reading 'Expected' standard achieved in Reading end Y5 Good progress in Writing 'Expected' standard achieved in Writing end Y5 	<p>End of Year Outcomes: Reading 89 Expected Writing 1/3 W/T (3b) Maths 1/3 W/T (3c)</p>
J	<ul style="list-style-type: none"> Accelerated progress in Maths 'Expected' standard in Maths end Y5 Accelerated progress in Reading 	<ul style="list-style-type: none"> Targeted small group support in Maths led by SENCO x 1 weekly Targeted small group support with Writing led 	<ul style="list-style-type: none"> Good progress in Maths 'Expected' standard achieved in Maths end Y5 Good progress in Reading 	<p>End of Year Outcomes: Reading 107 Expected</p>

	<ul style="list-style-type: none"> • 'Expected' standard in Reading end Y5 • Accelerated progress in Writing • 'Expected' standard in Writing end Y5 	<ul style="list-style-type: none"> by SENCO x 1 weekly • Targeted small group support for Reading Comprehension skills led by TA x 1 weekly • Targeted small group support in maths/literacy daily from in class TA • 1:1 support in maths/reading/writing when required. 	<ul style="list-style-type: none"> • 'Expected' standard achieved in Reading end Y5 • Good progress in Writing • 'Expected' standard achieved in Writing end Y5 	<p>Writing 1/3 W/T (3b)</p> <p>Maths 1/3 W/T (3b)</p>
K	<ul style="list-style-type: none"> • Accelerated progress in Maths • 'Expected' standard in Maths end Y5 • Accelerated progress in Reading • 'Expected' standard in Reading end Y5 • Accelerated progress in Writing • 'Expected' standard in Writing end Y5 	<ul style="list-style-type: none"> • Targeted small group support in Maths led by SENCO x 1 weekly • Targeted small group support with Writing led by SENCO x 1 weekly • Targeted small group support for Reading Comprehension skills led by TA x 1 weekly • Targeted small group support in maths/literacy daily from in class TA • 1:1 support in maths/reading/writing when required. 	<ul style="list-style-type: none"> • Good progress in Maths • 'Expected' standard achieved in Maths Y6 KS2 Assessments • Good progress in Reading • 'Expected' standard achieved in Reading Y6 KS2 Assessments • Good progress in Writing • 'Expected' standard achieved in Writing Y6 KS2 Assessments 	<p>End of Year Outcomes:</p> <p>Reading 117 Exceeding</p> <p>Writing 2/3 W/T (3b)</p> <p>Maths 4/3 Exceeding</p>
L	<ul style="list-style-type: none"> • Accelerated progress in Maths • 'Expected' standard in Maths Y6 KS2 Assessments • Accelerated progress in Reading • 'Expected' standard in Reading Y6 KS2 Assessments • Accelerated progress in Writing • 'Expected' standard in Writing Y6 KS2 Assessments • Access to free violin lessons 	<ul style="list-style-type: none"> • Targeted small group support in Maths led by SENCO x 1 weekly • Targeted small group support with Writing led by SENCO x 1 weekly • Targeted small group support for Reading Comprehension skills led by TA x 1 weekly • Targeted small group support in maths/literacy daily from in class TA • 1:1 support in maths/reading/writing when required. • Free weekly violin lessons and instrument hire 	<ul style="list-style-type: none"> • Good progress in Maths • 'Expected' standard achieved in Maths Y6 KS2 Assessments • Good progress in Reading • 'Expected' standard achieved in Reading Y6 KS2 Assessments • Good progress in Writing • 'Expected' standard achieved in Writing Y6 KS2 Assessments • Free weekly violin lessons and instrument hire 	<p>End of KS2 Outcomes:</p> <p>Reading 103 EXS</p> <p>Spag 102 EXS</p> <p>Writing TA EXS</p> <p>Maths 103 EXS</p> <p>Free weekly violin lessons and instrument hire</p>
M	<ul style="list-style-type: none"> • Accelerated progress in Maths • 'Expected' standard in Maths Y6 KS2 Assessments 	<ul style="list-style-type: none"> • Targeted small group support in Maths led by SENCO x 1 weekly • Targeted small group support with Writing led 	<ul style="list-style-type: none"> • Good progress in Maths • 'Expected' standard achieved in Maths Y6 KS2 Assessments 	<p>End of KS2 Outcomes:</p> <p>Reading 108 EXS</p>

	<ul style="list-style-type: none"> • Accelerated progress in Reading • 'Expected' standard in Reading Y6 KS2 Assessments • Accelerated progress in Writing • 'Expected' standard in Writing Y6 KS2 Assessments 	<p>by SENCO x 1 weekly</p> <ul style="list-style-type: none"> • Targeted small group support for Reading Comprehension skills led by TA x 1 weekly • Targeted small group support in maths/literacy daily from in class TA • 1:1 support in maths/reading/writing when required. 	<ul style="list-style-type: none"> • Good progress in Reading • 'Expected' standard achieved in Reading Y6 KS2 Assessments • Good progress in Writing • 'Expected' standard achieved in Writing Y6 KS2 Assessments 	<table border="1"> <tr> <td>Spag</td> <td>102</td> <td>EXS</td> </tr> <tr> <td>Writing</td> <td>TA</td> <td>EXS</td> </tr> <tr> <td>Maths</td> <td>97</td> <td>WTS</td> </tr> </table>	Spag	102	EXS	Writing	TA	EXS	Maths	97	WTS
Spag	102	EXS											
Writing	TA	EXS											
Maths	97	WTS											