

# PSHE WHOLE SCHOOL CURRICULUM MAP

September 2016

* British Values  *Keeping Safe  *SEAL themes	Objectives to be covered in each year group					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	New Beginnings  Getting On & Falling Out	Say No To Bullying!	Going For Goals	Good To Be me	Relationships	Changes
<b>R</b>	EYFS Objectives		EYFS Objectives		EYFS Objectives	
<b>1</b>	LO: To understand why we have rules (Class rules and Golden Rules)  LO: To manage feelings positively (resolving conflict)		LO: To know that household products can be dangerous.  LO: To understand that we all have a right to express our opinions		LO: To explore feelings and give opinions  LO: To know about road safety	
<b>2</b>	LO: To understand why we have rules (Who decides the rules that apply to us?)  LO: To know about road safety		LO: To explore feelings and give opinions  LO: To know that medicines and household products can be dangerous  LO: To know about personal hygiene and the spread of germs		LO: To manage feelings positively  LO: To think about ways to resolve differences  LO: To know what bullying is and how we can prevent it	

<p>3</p>	<p>LO: To build self esteem</p> <p>LO: To understand why we have rules (The ideas behind the rule of law. What happens if we break the law?)</p> <p>LO: To know what bullying is and how we can prevent it</p>	<p>LO: To understand what stereotypes are</p> <p>LO: To understand types of disability</p> <p>LO: Staying safe – road safety</p>	<p>LO: To know about legal and illegal drugs, including smoking</p> <p>L.O. To understand feelings and emotions behind loss (bereavement)</p>
<p>4</p>	<p>LO: To understand why we have rules (including religious rules)</p> <p>LO: To know what racism is and how we can prevent it</p> <p>LO: To know how to deal with pressure and how to ask for help</p>	<p>LO: To understand what democracy means</p> <p>LO: To find out about the lives of people living in other places</p> <p>LO: To build self esteem – we are all unique and special.</p> <p>LO: To understand that keeping mental healthy is important</p>	<p>LO: To know about legal and illegal drugs, including smoking</p> <p>LO: To understand the influence of peer pressure</p> <p>LO: To know how to make safe and sensible choices</p> <p>LO: To explore children’s rights and responsibilities</p>
<p>5</p>	<p>LO: To build self esteem</p> <p>LO: To think about how our behaviour can affect others</p> <p>LO: To know about Human Rights</p>	<p>LO: To understand what stereotypes are (religious/cultural)</p> <p>LO: To be able to identify people who can help us</p> <p>LO: To know about bacteria and viruses, including HIV</p>	<p>LO: To know about puberty and how we change</p> <p>LO: To explore marriage and other stable relationships</p> <p>L.O. To understand feelings and emotions behind loss (bereavement)</p> <p>LO: To know about legal and illegal drugs, including alcohol</p> <p>LO: To know how advertising and the media depict alcohol</p>

<p>6</p>	<p>LO: To know how to deal with pressure and how to ask for help – SATs/ Secondary Transfer</p> <p>LO: To be able to debate</p> <p>LO: To know what bullying is and how we can prevent it</p> <p>LO: To know what racism is and how we can prevent it</p>	<p>LO: To know about legal and illegal drugs</p> <p>LO: To know about local democracy</p> <p>L.O. To understand that we can challenge opinions if we believe they go against British values.</p> <p>LO: To know about the role of Magistrates</p>	<p>LO: To know about emotional and physical changes at puberty</p> <p>LO: To explore marriage and other stable relationships</p> <p>LO: To understand what stereotypes are</p> <p>LO: To explore feelings about moving on to secondary school</p> <p>LO: Staying safe – public transport and road safety</p>
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Keeping safe inside & outside school  
e-safety  
Road & rail safety  
Drugs  
**British values**  
Prevent  
Rules & behaviour  
Bullying  
Good relationships  
Different types of families